

**TEACHING ENGLISH AT THE SIXTH YEAR OF SDN 4 JUWORO
IN 2009/2010 ACADEMIC YEAR**



RESEARCH PAPER

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by

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CHAPTER I

INTRODUCTION

A. Background of the Study

Mastering English is a great demand in this global era. Most people, especially students should master it. Beside as an international language, English is also the most important means of communication in the world. Predictably, those who are also able to communicate well using English language will get a lot of advantages in their future. The phenomena show that English as a foreign language has an important role in our life.

Since English becomes the international language, the program to study English in Indonesia is beginning from elementary school not in senior high school like long time ago when it began depending on each school. In elementary school English is studied from the first year until the sixth year.

Teaching children is different from teaching adults. They are different in nature, Teaching adults is easier than teaching children because teaching children needs more patience and motivation. Unlike adults, children are easily getting bored to learn something if they are not interested in the subject. Teaching English in classroom may have some difficulties because the characteristics of children are usually like playing, so that in teaching-learning process the teachers must be able to make it interesting, lively, and fun.

On the basis of children's characteristics, teaching English to the beginner needs particular technique. The teacher should try to introduce English

language as an interesting subject to them. The teacher should created,

interesting and joyful learning activities. According to Scott (1990: 3) young children love to play, so the students in elementary school still like playing, the teacher is expected to be imaginative and creative in developing their teaching technique to make English lesson more exciting.

The application of the method is important in teaching and learning process. In elementary school, the students are able to learn English appropriately. SDN 4 Juworo has seen the importance of English in global era. Therefore, the teaching and learning process of English is necessary to support the student's motivation to learn.

SDN 4 Juworo has limited techniques, that is why the writer is interested in teaching learning at this school especially in teaching learning of English because the writer wants to know the problem faced by teacher and students and gives solutions in teaching English.

The English teacher in this school is Mr. Marbani He has taught English for about sixth years. The number of the students of each class is fifteen until nineteen students. This school is surrounded by houses but far from the crowded and traffic jam. So the students can study seriously.

Specifically, this research uses teaching observation at primary school. Through this study, the writer observes the teaching English in the classroom. Meanwhile, the data are analyzed by using descriptive qualitative method. Therefore, the writer is interested in conducting a research entitled "TEACHING ENGLISH AT THE SIXTH YEAR OF SDN 4 JUWORO IN 2009/2010 ACADEMIC YEAR".

B. Problem of the Study

The writer formulated the problems of the study as follows:

1. What are the techniques used in teaching English to the sixth year students in SDN 4 Juworo in 2009/2010 academic year?
2. What the problems are faced by the teacher and the students?

C. Objective of the Study

The writer formulates the objectives of study as follows:

1. To identify the techniques of teaching English to the sixth year students in SDN 4 Juworo.
2. To identify the problems faced by the teacher and the students.

D. Limitation of the Study

The writer makes limitation of the study as follows:

1. The population is limited to the sixth year students of SDN 4 Juworo in 2009/2010 Academic Year.
2. The study is only focused on the teaching learning process of English to sixth year of SDN 4 Juworo in 2009/2010 Academic Year.

E. Benefit of the Study

In this study, the writer expects that the research paper has some benefits:

1. Theoretically
 - a. The result of the research paper can be used as an input in English teaching-learning process specially teaching English in elementary

school.

- b. The result of the research can be used as the reference for those who want to conduct a research in English-teaching learning process.

2. Practically

- a. It gives some information and knowledge about Teaching English to Elementary school.
- b. The research improves the writer herself in English ability.
- c. It gives the readers a larger knowledge.

F. Research Paper Organization

Research paper organization is arranged in order to make the reader easier in understanding the research paper. This research paper is divided into five chapters.

Chapter I is introduction which consists of background of the study, problem statement, objective of the study, limitation of the study, and benefit of the study, research paper organization.

Chapter II is review of related literature. It presents notion of language teaching, teaching English and young learners, the characteristics of young Learners, and classroom activity in teaching children.

Chapter III is research method. It deals with type of the study, subject of the study object of the study, data and data source, method of collecting data, and technique for analyzing data .

Chapter IV is research finding and discussion.

Chapter V is conclusion and suggestion.